

## Curriculum Overview For September 2017 – July 2018

| Year Group                                    | Term 1  | Term 2   | Term 3   | Term 4   | Term 5   | Term 6  |
|---|---|--|--|--|--|---|
| Nursery                                       | All About Me  | Homes & Celebrations   | Transport  | Animals  | Growing  | Traditional Tales   |
| Reception                                     | Ourselves   | Festivals & Celebrations                                     | Space  | Dinosaurs  | Growth & Change  | Traditional Tales   |
| Year 1 Humanities                             | Local Area (G+H)  | Toys (H)   | Geography of UK (G)  | Homes (H)  | Continents & Oceans (G)  | The Seaside (G+H)   |
| Science                                       | Seasons – Autumn Winter   | Every Day Materials  | Animals, including Humans  | Plants   | Seasons II Spring & Summer Plants  | Sound & Hearing (Non Statutory)   |
| RE Places of Worship visit: 'Church'          | What can be special about living with family and friends?                                   | Why do Christians celebrate Christmas?                       | What does it mean to belong to Christianity?                         | What does it mean to belong to Hinduism?                                       | What does it mean to belong to Islam?  | What does it mean to belong to Sikhism?   |
| Computing                                     | E-Safety  | Programmable Toys  | Data Handling  | Using Digital Cameras  | Word Processing  | Coding  |
| PHSE  | We're All Stars!  | Be Friendly, Be Wise   | Living Long, Living Strong   | Daring to be Different   | Dear Diary   | Joining in & Joining Up   |
| Year 2 Humanities                             | North & South Poles (Hemispheres, Weather in UK) (G)  | Florence Nightingale (H)                                     | 'Great Fire of London' (H)   |  | Contrast Small Area of UK with Small Area of Non-European Country (Mexico) (G) |   |
| Science                                       | Plants 1  | Animals, including Humans                                    | Living things and their Habitats                                     |  | Use of Everyday Materials  | Electricity (Non Statutory)   |
| RE Places of Worship visit: 'Mosque'          | Why are different books special for different people?                                       | Where did the world come from & how should we look after it? | How is forgiveness important to people's lives?                      | How do we know that Easter is coming? What special story is told at Easter?    | Why did Jesus tell stories?  | How does special food and fasting help people in their faith?   |
| Computing                                     | E-Safety  | Coding   | Data Handling/Loggers  | Word Processing  | Photostory (audio/visual)  | Using Internet Quality Resource   |
| PHSE  | It's Our World  | Say No!  | Money Matters  | Who Likes Chocolate?   | People Around Us   | Growing Up  |
| Year 3 Humanities                             | First Britons (Stone Age to Roman Invasion) (H)   |  | Use of Maps, Atlases & Globes (G)                                    | Countries of the World: Scotland & Brazil (G)                                  | Early Islamic (H)  | Countries of the World: Italy & Chile (G)   |
| Science                                       | Light   | Forces & Magnets   | Revisit: Light (Day Length/Change Shadows) Animals, including Humans |  | Rocks  | Plants  |
| RE Places of Worship visit: 'Hindu Temple'    | What is the significance of light in religion?  | How and why do Hindus celebrate Holi?                        | How do Jews celebrate their beliefs at home and in the Synagogue?    | How did Jesus & Buddha make people stop & think?                               | What do Sikh sayings tell us about Sikh beliefs?                               | What can we learn about special symbols and signs used in religions?  |
| Computing                                     | E-Safety  | Coding   | Greenscreen  | Word Processing - Reports  | Lego 1   | Data Bases/Loggers  |
| PHSE  | We're All Stars!  | Be Friendly, Be Wise   | Living Long, Living Strong   | Daring to be Different   | Dear Diary   | Joining in & Joining Up   |
| Year 4 Humanities                             | Romans (H)  |  | Climate Zones, Water Cycle, Volcanoes & Natural Disasters(G)         | UK: Countries & Major Cities (G)   | Egyptians (H)  |   |
| Science                                       | Living Things and Their Habitats  | States of Matter   | Animals, including Humans  |  | Electricity  | Sound   |
| RE Places of Worship visit: 'Gurdwara'        | What religions and worldviews are represented in our neighbourhood?                         | What makes me the person I am?                               | Why is the Bible special for Christians?                             | Why is Easter important to Christians?   | How and why do Hindus worship at home and in the Mandir?                       | What happens when someone gets married?   |
| Computing                                     | E-Safety  | Coding   | Word Processing - Newspapers   | Audio Recording/Editing  | Understanding Computer Networks  | Lego 2  |
| PHSE  | We're All Stars!  | Be Friendly, Be Wise   | Living Long, Living Strong   | Daring to be Different   | Dear Diary   | Joining in & Joining Up   |
| Year 5 Humanities                             | Significant Themes in British History which impacts upon the school locality: The Blitz (H) |  | Global Lines & Time Zones (G)  | Anglo Saxons (H)   |  | 'OS Maps' (Compass Points & Six Fig Grid References) (G)  |
| Science                                       | Materials and their properties  |  | Earth & Space  | Animals, including Humans Living Things/Habitats (Plants)                      |  | Forces  |
| RE Places of Worship visit: 'Buddhist Temple' | What do religions believe about God?  | How is Christmas celebrated around the world?                | How do Christians try to follow Jesus' example?                      | Why is Muhammad and the Qu'ran important to Muslims?                           | Animal Lawsuit   | What inner forces affect how we think and behave?   |
| Computing                                     | E-Safety  | Coding   | Lego 3   | Movie Maker - I pads   | Spreadsheets Excel   | Search Engines  |
| PHSE  | It's Our World  | Say No!  | Money Matters  | Who Likes Chocolate?   | People Around Us   | Growing Up  |
| Year 6 Humanities                             | Ancient Greeks (H)  |  | UK/Europe/S. America: Contrast the 3 places (G)                      | Settlements: Land Use & Resources (G)  | The Vikings (H)  |   |
| Science                                       | Electricity   | Light  | Revision Units   | Revision Units   | Living Things  | Evolution & Inheritance   |
| RE Places of Worship visit: 'Synagogue'       | How do people express their faith through the arts in Christianity?                         | What do people believe about life and death?                 | What qualities are important to present day religious leaders?       | What are the sources of the story of what happened on the first Easter Sunday? | What similarities & differences do religions share?                            | How could we design a celebration that involved everyone, whether religious or not in a meaningful and imaginative way? |
| Computing                                     | E-Safety  | Coding   | Spreadsheets   |  |  | Stop Motion Animation   |
| PHSE  | It's Our World  | Say No!  | Money Matters  | Who Likes Chocolate?   | People Around Us   | Growing Up  |