Pupil Premium Funding is allocated to schools based on the number of pupils entitled to Free School Meal. Southern Road received £370,500 and the following report explains how we used the funding.

Activity	Explanation and Impact
Brilliant Club	In order to raise aspirations of G&T pupils to be able to attend highly selective universities. A PhD student delivered university style teaching to 12 Year 5&6 pupils. 100% pupils submitted completed assignments. All children
	successfully graduated with one child receiving a 1^{st} , 53% receiving a 2:1 and 33% a 2:2 and one child a 3^{rd} .
• G&T classes	Additional classes targeted at pupils with the potential to achieve a high level above the expected standard at the end of Year 6. Unvalidated results show that 9% of our disadvantaged pupils achieved a high level in Reading, 26% in Maths and 43% in Grammar, Punctuation and Spelling.
• Target intervention	In Year 1 and 2 to support pupils that did not meet expected standard at Foundation Stage or the end of Year 1 phonics test we provided targeted intervention with a support teacher and a teaching assistant especially for phonics. Unvalidated results show that of the 32 disadvantaged children at the end of Year 2 100% achieved the expected standard in phonics which is 14% above the National average for disadvantaged pupils
School Counselling Service	Meeting the needs of children experiencing social and/or emotional difficulties. The Counsellor provides weekly sessions for the pupils. Indications are that there is an increased resilience of those pupils involved who are more confident and settled.
• 1 to 2 sessions and Booster classes	We developed a programme of 1 to 2 and Group support sessions and out of hours Booster classes for underachieving pupils in Years 5 and 6. Our unvalidated results show that 85% of disadvantaged pupils reached the expected standard or above in the Reading SAT's in 2016 which was 1% more than the whole school figure. Also our progress score in Reading, Writing and Maths was significantly better than national and places our pupils in the top 10% of the country.
• Educational visits and Residentials	We supported the cost of educational visit days, residential visits to the Isle of Wight and Fairplay House to widen pupils experience and increase their confidence and independence. Pupils share with us that they value highly these experiences and develop a greater general knowledge of the wider world
Breakfast Club	We targeted key families in order that pupils were able to attend school punctually and start the day in a safe structured way. 90% of pupils who attend Breakfast Club are pupil premium. There are no issues with punctuality and attendance for pupils that attend regularly and they show an increased level of confidence.