Pupil Premium Report 2015 - 2016

Pupil Premium Funding is allocated to schools based on the number of pupils entitled to Free School Meal. Southern Road received £370,500 and the following report explains how we used the

funding.

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	Activity	Explanation and Impact
•	Brilliant Club	In order to raise aspirations of G&T pupils to be able to attend highly
		selective universities. A PhD student delivered university style teaching to 12
		Year 5&6 pupils. 100% pupils submitted completed assignments. All children
		successfully graduated with one child receiving a 1 st , 53% receiving a 2:1 and
		33% a 2:2 and one child a 3 rd .
•	G&T classes	Additional classes targeted at pupils with the potential to achieve a high level
		above the expected standard at the end of Year 6. Unvalidated results show
		that 9% of our disadvantaged pupils achieved a high level in Reading, 26% in
		Maths and 43% in Grammar, Punctuation and Spelling.
•	Target	In Year 1 and 2 to support pupils that did not meet expected standard at
	intervention	Foundation Stage or the end of Year 1 phonics test we provided targeted
		intervention with a support teacher and a teaching assistant especially for
		phonics. Unvalidated results show that of the 32 disadvantaged children at the
		end of Year 2 100% achieved the expected standard in phonics which is 14%
		above the National average for disadvantaged pupils
•	School	Meeting the needs of children experiencing social and/or emotional
	Counselling	difficulties. The Counsellor provides weekly sessions for the pupils.
	Service	Indications are that there is an increased resilience of those pupils involved
		who are more confident and settled.
•	1 to 2 sessions	We developed a programme of 1 to 2 and Group support sessions and out of
	and Booster	hours Booster classes for underachieving pupils in Years 5 and 6. Our
	classes	unvalidated results show that 85% of disadvantaged pupils reached the
		expected standard or above in the Reading SAT's in 2016 which was 1%
		more than the whole school figure. Also our progress score in Reading,
		Writing and Maths was significantly better than national and places our
		pupils in the top 10% of the country.
•	Educational	We supported the cost of educational visit days, residential visits to the Isle of
	visits and	Wight and Fairplay House to widen pupils experience and increase their
	Residentials	confidence and independence. Pupils share with us that they value highly
		these experiences and develop a greater general knowledge of the wider
		world
•	Breakfast Club	We targeted key families in order that pupils were able to attend school
		punctually and start the day in a safe structured way. 90% of pupils who
		attend Breakfast Club are pupil premium. There are no issues with
		punctuality and attendance for pupils that attend regularly and they show an
		increased level of confidence.