

## 1. Review of expenditure

Academic year

2016/17

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Improved attainment in reading across school especially for more able pupils</p>	<p>Phase Leaders ensuring consistent implementation of practice and expectations – team teaching and planning, modelling lessons and targeted CPD.</p> <p>Maximising learning time through after school provision Development of Maths and English skills through gap analysis, addressing misconceptions and SAT's revision Development of skills through one to one and small group targeted support Improving subject knowledge for higher level reading and writing Employ additional teachers to support KS1 and KS2 in reading and phonic activities</p> <p>Use extra Nursery Nurses to support EYFS in early intervention work improving basic language skills and building vocabulary. Supporting social and emotional skills so children are ready to learn</p> <p>Introduce Reading Ambassadors programme to raise the profile of reading and reading skills, especially for boys and struggling readers</p>	<p>Monitoring and support from phase leaders and subject leaders has ensured that attainment in reading has been above national at both KS1 and KS2.</p> <p>EYFS outcomes show children achieved above the national from very low starting points.</p> <p>Disadvantaged children made the most progress out of all groups across the school.</p> <p>At the end of KS2 Prior attainment groups that made the most progress were low followed by the middle attainment group.</p>	<p>More able pupils at the end of KS2 were the lowest performing in terms of progress. This was mainly as data was only analysed year on year. This meant children who were HA at KS1 were not highlighted or targeted as a key area.</p> <p>Since September this data has now been scrutinised further for this academic year and all teachers are now aware of these prior attainment groups. This is now a key area of the school development plan for this academic year.</p>	<p>£173,000</p>

## ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved life experiences and confidence as learners	<p>Employ a Speech and Language Therapist to develop earliest intervention practice, working with staff to ensure consistency in the teaching and learning of communication skills</p> <p>Use our School Counsellor to meet the needs of pupils with social and emotional needs across the school</p> <p>Provide additional resources for reading/toy lending library for toddler group</p> <p>Support for educational visits/outdoor education residentials to extend cultural experiences and build confidence.</p> <p>Use the Brilliant Club to raise aspirations of disadvantaged G&amp;T pupils to attend highly selective universities.</p>	<p>The speech and language therapist has been working with individual and groups of children over the academic year. The impact has been that children have improved in confidence and therefore their learning as this translates across the curriculum.</p> <p>The school counsellor has been working closely with targeted children and parents. Children are able to choose whether they attend the sessions or not. There is a need for more of this type of provision as more children begin to be identified for support.</p> <p>Outdoor learning collaborative learning experiences has shown to have a positive impact on learning. PP funding has enabled children to attend residential who may not normally attend and therefore gain valuable experiences.</p> <p>Part of the Brilliant Club criteria is that at least a third of the children must be entitled to PP. This programme has raised aspirations for all children as the experiences are shared.</p> <p>The Head Start programme and Enabling Enterprise scheme have both been relaunched as of Sept 2017.</p>	<p>Costings are being sought to increase the provision as Speech and Language issues are becoming a larger barrier to learning year on year.</p> <p>The counsellor is due to retire. The new Head Teacher has (alongside the Inclusion team) identified this as an area of need and has been in contact with PLACE2Be a registered charity and counselling service for schools.</p>	

<b>Total budgeted cost</b>				<b>£105,000</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increased parental support and involvement particularly for targeted families	<p>Targeted Breakfast Club to improve social skills and attendance and punctuality</p> <p>Running parents workshops in order to increase engagement of parents in learning</p> <p>Using our Family Support Worker to support parents to overcome barriers to children's learning and increasing the engagement of parents in learning</p>	<p>Improved attendance for these children. Whole school attendance is above national at last count.</p> <p>Class attendance awards are also presented on a weekly basis to raise the profile and importance of attendance. Funding for the summer term will allow class prizes.</p> <p>The profile and impact of the Family Support Worker has increased greatly over the year. More families are accessing support and being directed to external agencies where needed.</p>	<p>Ways to increase communication and support for all families is now part of the HT appraisal.</p> <p>There is now a senior leader in charge of community involvement whose remit it is to organise further events throughout the year alongside key stakeholders.</p>	
<b>Total budgeted cost</b>				<b>£43,000</b>

