

# **Southern Road** **Primary School**

*Strive, Resilience, Pride, Success*





# Welcome to Southern Road Primary School



**Foreword: Headteacher: Gavin MacGregor**

It is with great pride and pleasure that I welcome you to our wonderful school.

**Memorable learning experiences**

Southern Road is a diverse multi-cultural three form entry primary school based in the London Borough of Newham that provides education for 3 – 11 year olds. We are extremely proud of our pupils and their achievements. At Southern Road Primary School we work together to provide memorable learning experiences for all. We ensure that every child has access to the very best learning journey and enrichment opportunities. Southern Road is

a community school and we strongly believe that our links with our local community and other schools in the area create a strong environment for our children to learn and grow.

**Encouraged and nurtured**

We invite children, their parents, carers and families into a friendly, happy and hardworking school...where respect for others, positive attitudes towards work and behaviour are encouraged and nurtured.

**Igniting an interest in the world**

Our teaching is stimulating and creative, encouraging our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest

in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

**Outstanding achievements**

Southern Road has been celebrated under the Mayor of London's 'Schools for Success' programme. The programme is part of the Mayor's drive to help tackle education inequality and increase standards for all schoolchildren across the capital, whatever their background. The Mayor of London, Sadiq Khan, said:

"Congratulations to Southern Road for its outstanding achievements and for the hard work of its pupils and teaching staff...by sharing best practice with other schools across the capital, we can help every young Londoner reach their full potential, and ensure no child is left behind."



**Pastoral care**

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

**Dedicated staff**

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning.

**Parent partnership**

Southern Road also values the school-home partnership as essential in helping pupils achieve their best. By working and communicating effectively with parents and carers, we ensure students' achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment. We have established an environment that is welcoming and accepting of parents and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

**Get in touch**

The information and images in this prospectus are just the start. We welcome visits from families so that you can find out for yourself whether this is the place for you and your child. Please contact us to arrange a time to suit on 0208 471 9048. I look forward to meeting you.





# School day: settling in



## School times

Our school day starts at 8.55am and finishes at 3.15pm. Nursery has morning sessions from 8.45am-11.45am and afternoon sessions from 12.30pm -3.30pm.

## Breakfast Club

The school offers a breakfast club every morning from 7:30 – 8:30. Here, children can get a nutritious, healthy breakfast.

## Uniform

We expect all children to wear school uniform which consists of a white shirt/blouse and grey/black trousers/skirt or dress along with a royal blue jumper, fleece or sweatshirt. Please ensure that all articles of clothing are

clearly labelled with the child’s name especially school sweat shirts and coats as it does make returning lost property much easier.

### Where to buy

Uniform with the school logo can be purchased from Ian Howard Schoolwear, 409 Barking Road, East Ham, London, E6 2JT. Tel: 020 8472 1729; email: howard@ianhoward.co.uk; web: www.ianhoward.co.uk.

## School meals and snacks

### School dinners

Our school is part of the Newham Free School Meals initiative, which means that every child is entitled to receive a free school lunch. Provision is made for vegetarians and for children who cannot eat certain types of meat. All meat served at school is certified Halal (HMC) and our

menu is also nut free. Alternatively, children may bring a packed lunch to school. Please ensure that it is packed in a suitable container and clearly marked with your child’s name and class. Glass bottles should not be sent to school. Children may also go home for lunch. If they are being collected from school, then please be punctual and ensure they return to school on time for afternoon lessons at 12.50pm.

### Break-time and drinks

All Foundation Stage and Key Stage 1 classes have a morning break time snack of fresh fruit or vegetables. Older children may bring fruit to eat at break time. Chewing gum, sweets and chocolate bars are not allowed in school. We encourage children to drink water regularly during the day. Children should bring a bottle of water each day. All of our under-fives are entitled to free milk which is organised by the school.

# Our fantastic facilities



## Supporting learning and the school experience

We are very fortunate to have some excellent facilities to benefit the children, and further support their learning and school experience. The school is housed in two modern buildings, each with its own dining area and hall. In addition to our classrooms, open plan practical areas and outside spaces we have:

- Dedicated rooms for Art and Music
- An ICT Suite
- A Multi Media Suite
- An Edible growing garden
- A Sensory Room
- A comprehensive Library



# Curriculum: challenging and enjoyable



## Confidence, communication and physical development

We believe that a happy child is a successful one, so we work together to present a curriculum that is exciting, challenging and enjoyable. We plan the curriculum based on our knowledge and the ongoing observations about how each child learns best. We look in depth into each learner's needs, interests and developmental stages.

### Aims

Through our curriculum we aim for all our children to develop as individuals and as independent learners. We strive for each child to reach their full potential and as a school we are totally committed to equality of opportunity for all our pupils. We have a consistent offer of support, care and guidance throughout our school and high standards of achievement.

## The curriculum is divided into three stages:

- 1. **Early Years Foundation Stage:** from ages 0-5
- 2. **Key Stage 1:** from ages 5-7
- 3. **Key Stage 2:** from ages 7-11

### Early Years Foundation Stage

**The Early Years Foundation Stage Curriculum is based on seven areas of learning:**

- 1. Personal, Social and Emotional Development.
- 2. Communication and Language.
- 3. Physical Development.
- 4. Literacy.
- 5. Mathematics.
- 6. Understanding the World.
- 7. Expressive Arts and Design

### Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Design Technology
- History
- Geography.
- Computing
- Art
- Music
- Physical Education
- Religious Education
- Spanish
- Personal, Social, Health Education (PSHE).



We also work with a range of companies and projects that offer expertise outside of the normal curriculum. Projects such as the Brilliant Club, which enables children to experience university life and the Head Start programme which helps children build resilience and support their wellbeing are extremely rewarding, inspirational and give a sense of fulfilment for all those involved.

The whole school also undertakes termly projects with the Enabling Enterprise team which supports children in developing a range of skills such as teamwork, problem solving and planning.





# Enriched curriculum: trips and visits

## Trips

Throughout the year every year group is undertakes numerous educational visits to complement their learning in school. Recent school visits have included:

- Royal Academy of Arts.
- National Gallery.
- St Paul's Cathedral.
- London Aquarium.
- All London Museums.

## Residential trips

Year 6 children have the opportunity to attend an outdoor residential centre at Fairplay House. In the Summer Term the Year 5 children visit the Isle of Wight.

## Local visits too!

Children often participate in local visits too. Recently these have included visits to local library, schools, churches, other places of worship and community events and celebrations.

## Visitors

Visitors to school have included:

- Local Fire Brigade.
- Local councillors.
- Representatives from local libraries.
- Local and other MPs.
- Authors.
- Professional athletes.
- Cultural dance and art teams.

## Life experience

Visitors provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.



# Behaviour and self-development: foundations for the future

## Behaviour

We recognise that managing behaviour is not just about responding to inappropriate behaviour but is about creating an environment that fosters positive behaviour. We believe that by fostering our children's sense of responsibility within school that this has a direct impact on behaviour. Classroom rules are negotiated with each class every September and displayed for everyone to see.

## Behaviour System

At Southern Road Primary School, we follow a 3-part Behaviour System: **Rules, Rewards and Consequences**. We also have a Chill & Chat Club and a Behaviour Club which provide additional support to those children who are regularly finding it difficult to manage their behaviour at school and need to reflect on that. Chill & Chat Club is for children who need some support or time out after an incident.

The Behaviour Club encourages children to:

- Reflect upon their behaviour choices
- Consider making better behaviour choices in the future
- Take responsibility for their own behaviour

## Rewards

We employ a whole range of strategies for celebrating pupil achievements and good behaviour; these include awarding significant achievement certificates which are given out at weekly celebration assemblies, targeted displays, and attendance certificates.





# Inclusion: a curriculum for all

## Inclusion: Special Educational Needs

We fully implement Newham’s Inclusive Education policy, educating children with special educational needs alongside mainstream pupils. We ensure that all our pupils will access:

- High quality teaching and learning.
- A differentiated curriculum.
- Reasonable adjustments to the environment and equipment for pupils with disabilities.
- Assessment for learning with personalised target setting.

### Additional support

It may be that your child needs additional support in school. This could be in the form of intervention groups or may require a more intensive level of 1:1 support. Some children with a high level of need may require an Education, Health and Care plan or top up funding to help them progress in their learning. Our SENCOs will fully support you through this process and explain each stage to you.

### Working with agencies in partnership

We also work in partnership with a range of external agencies, such as the Educational Psychology Service and Speech and Language Therapy Service. A full list of support services can be accessed on Newham’s website.

## Interventions and resources in place at Southern Road to address SEND needs

Examples of the interventions and resources in place at Southern Road to address SEND needs include:

- Rainbow Class- to support pupils with social and communication difficulties.
- Speech & Language programmes (1:1 & groups).
- Lunchtime ‘Chill and Chat’ Club
- Sensory Room.
- Place2Be counselling support (Autumn 2018)

## How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

## Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.



# Your child’s achievements



## Ongoing assessments

Teachers make ongoing assessments of all children in order to help them better plan the next unit of work. Children are also formally assessed for Reading, Writing, Grammar, Punctuation, Spelling and Maths each term to ensure they are making progress. Teachers have regular Pupil Progress Review meetings to identify children who may need additional support or interventions.

## SATs

Children are assessed in the core subjects by their teachers, and at the end of Key Stage 1 and 2, by Standard Assessment tests (SATs). At the end of the academic year, parents of these children will receive these results as well as school teacher assessment results as we recognise that test scores don’t always give the full picture of children’s academic achievements.

## School reports

All parents receive an annual written report from the class teacher at the end of the Summer Term which provides information about your child’s academic attainment, progress and effort and summarises their personal, social development and other achievements.



# Sport, music and the arts



## Sport and P.E.

The school teaches P.E. including dance, and swimming in line with the National Curriculum. All children will participate in gymnastics, team games, field events and other related sporting events. We organise Sports days in the Summer term for the whole school. Parents are encouraged to join in with these events. We also engage in local sports events and competitions. We are proud to say that Southern Road always do well at these events (take a look at our trophy cabinet in the reception area!).

### Exciting sporting experiences

The school has also introduced a variety of exciting sporting experiences such as visits to the O2 basketball finals, the annual Crystal Palace Fanfest with over 3000 children in attendance and to the Primary Panathlon Sports Event. Through events like these our children have the opportunity to see, meet and be inspired by Sports stars and Olympic athletes.

## Music and Performing Arts

Music is an important part of school life. We often find it easier to learn through songs, sounds and rhythms and music forms an integral part of our Curriculum. We also teach music as a discrete subject which has lots of benefits for our pupils.

### Singing

The children enjoy a regular singing session where traditional and new songs are learnt and enjoyed by all. Our pupils use their voices expressively and creatively by singing songs and speaking chants and rhymes.

### Choir

Southern Road Primary School has a School Choir which supports school assemblies, concerts, special occasions and community events. The school choir has attended many events such as the Young Voices concert at the

O2 Arena in London. These provide a once in a lifetime experience with over 7,000 children participating from schools all over the UK.

### Instruments

Children also have the opportunity to play a range of musical instruments and listen with concentration and understanding to a range of high-quality live and recorded music. We are proud that music makes such a powerful contribution to the quality of life within the school community and beyond.

### Drama

We are also proud of our wonderful dramatic performances that we showcase each year. We strongly believe these give a platform to children to build confidence, team work and show off the wonderful talents that they have.

# Clubs

## Wide range

We provide a termly programme of extra-curricular activities for pupils both at lunchtime and after school such as:

- Art.
- Crochet.
- Creative Reading.
- Football.
- Broadcasting.
- Tennis.
- Handball.
- Gardening.
- Cooking.
- Badminton.
- Choir.
- Spanish.

We believe we offer a wide range of after school clubs that further enrich our engaging curriculum and learning experiences. We are always looking to add and enhance our programme, suggestions are always welcome.





# Admissions



## Admissions arrangements

### Nursery Admissions

Your child's name can be placed on our Nursery Admissions waiting list at the age of 2. Parents/carers are requested to complete a registration form, which can be found under the 'Parents' section on our school website. Parents/carers are contacted when a vacancy arises. Please note that before deciding to apply to Southern Road for a school or nursery place you are welcome to make an appointment to visit the school.

### Admission into Reception

The London Borough of Newham is the Admission Authority for this school and all admissions are organised centrally. Parents have a right to express a preference for the school of their choice and they should do so on the Newham application form. Expressing a preference does not, in itself, guarantee a place at this school. The LA recommends that you list at least three different

schools in case your first preference cannot be offered. You can apply online or contact the LA if you prefer to complete a paper application form. We hold regular open days for prospective parents to visit the school; these are advertised regularly on our school website and twitter account.

### Transfer during the academic year

Some families move during the academic year and seek a new school. When this happens we welcome a visit before you make an application to Newham Borough Pupil Services. A transfer partway through an academic year this is known as an 'in year admission,' and more details can be found on this website: [www.newham.gov.uk/inyear](http://www.newham.gov.uk/inyear).

## Application Process

Newham Borough Council Pupil Services Team processes applications for school places in the borough:

- Visit [www.newham.gov.uk/schoolfactfinder](http://www.newham.gov.uk/schoolfactfinder) to find out which catchment area you live in.

- Applying online is a quick, secure and easy way to submit your child's starting school application form. Apply online at [www.eadmissions.org.uk](http://www.eadmissions.org.uk).
- If you need a paper application form, email [pupil.services@newham.gov.uk](mailto:pupil.services@newham.gov.uk).
- The closing date for September applications is in mid January of that year.
- You will be notified of your child's placement in April of the same year.

### Contact details for the Newham Borough Council Pupil Services Team

- Email: [pupil.services@newham.gov.uk](mailto:pupil.services@newham.gov.uk)
- Address: Pupil Services, London Borough of Newham, Dockside, 1000 Dockside Road. London, E16 2QU
- Tel: 0800 952 0119
- Web: [www.newham.gov.uk](http://www.newham.gov.uk)

# Getting involved

## Voluntary helpers

We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping with activities and supporting the children on educational visits. We accept all help gratefully. For some volunteer placements a DBS certificate may be requested.

## Governorship

We have a full and active Governing Board, which includes parent governors as well as representatives from staff and the local community. The governing board has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay.

Vacancies for Parent Governors are advertised as they arise.





# Our Ethos and Values

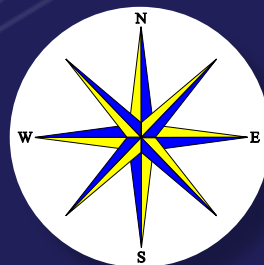
At Southern Road we put the young person at the centre of all we do. Each day we venture into a community where opportunities flourish, and which fosters individuality. We expect the best of ourselves and celebrate our achievements within our school community which develops with us toward a confident, happy place in our world.

## We aim:

- To equip all learners with the necessary skills needed to develop their own interests / personal choices and challenges.
- • To provide a fun, safe environment where all learners feel valued and where they can share their successes and failures without fear.
- • To embrace and celebrate diversity and promote cohesion between and within the communities of our school.

## At Southern Road we:

- Create a stimulating and attractive environment, which supports learning.
- • Provide access to a broad, balanced curriculum, which offers pace, challenge, continuity, and progression.
- • Encourage pupils in their learning through active participation, differentiated teaching, effective assessment, feedback and target setting.
- • Extend pupils fully by encouraging perseverance and aiming for maximum success in all things.
- • Support pupils in developing a sense of right and wrong through example and a school code of conduct.
- • Celebrate pupil's success and share it within the school and the wider community.
- • Ensure equality of opportunity underpins everything we do.
- • Develop a sense of community where all pupils, parents, staff and others feel valued and respected.



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