



## Southern Road Remote Learning offer

Every child at Southern Road has been provided with a device in Years 2-6. All other year groups have been provided with a device at the request of the parent.

Our remote learning offer has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at Southern Road.

Children will be set between 2-4 hours of work a day depending on age group.

Teachers will upload pre recorded video to accompany each main lesson to make the learning objective clear and to explain the task. They may also record their voice over slides that help explain to the children further what work they are doing.

For Years 2-6 the learning will take place via the Google classroom for EYFS and Year 1 we use Class Dojo.

Teachers will be online from 9am-3pm to respond to any queries

Children will receive feedback. This will be a daily pre recorded video to provide generic feedback to the class. This will be personal to each class and posted in the afternoon. It may include praise on what has gone well, who has worked well and outline key things that could be improved.

Alongside daily pre recorded feedback to the whole class, at least once a day, teachers will aim to provide brief individual written/verbal feedback to all children (this may be attached to a piece of submitted work). This may be praise, areas of improvement or next steps.

Once a week there will be a live google meet for each class with a well being focus (for Reception and Year 1 this will be a Zoom meeting). This is an opportunity for staff to check in with their class and give the children a chance to 'see' each other. It will be a circle time approach, sharing good work, sharing news or playing a game etc. For each class this will take place on the same day and at the same time each week. This will last around 15/20 minutes.

In terms of safeguarding, another adult will be present in live sessions and the teacher will be the last person to leave the meeting (the other adult will make a record of which children attended).

**Sessions should not be recorded on mobile phones by parents or pupils or uploaded to any other device or website.**

## What you'll need at home

We have been fortunate to be able to lend all those that need it an electrical device.

To help your child with some tasks it would be useful to have a pencil and paper.

Where possible ensure your child has a quiet space to work.

## What we expect from your child

It's important that your child engages with home learning and keeps to their timetable as much as possible. We have decided to support pupils and parents by recording parts of the lessons rather than live streaming them to enable them to be undertaken at a later time if required.

If they aren't engaging with the learning, we'll use the following strategies to provide additional support. These may include:

- Phone call home
- Increased feedback from the teacher

We kindly ask for your support so that we can continue to provide high-quality education for your child during this time. **It is the parents' responsibility to ensure the children login and complete their work.**

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

## Our top tips:

Try to encourage your child to be ready and dressed for the start of the school day, and to keep to a normal school day routine as much as possible.

Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.

Plan lots of breaks and exercise into the day to help keep your child active.

**Parents can contact the teacher directly by asking for support or help through the online classroom. If you do not receive a timely response please contact the school email or office.**