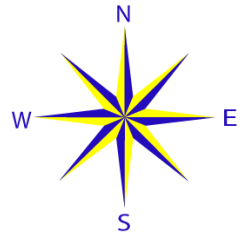


## ACHIEVEMENTS AND IMPROVEMENTS IN PE

Key achievements to date until July 2021:(Updated April 2021)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li style="text-align: center;">- We are a gold rated SGM school</li> <li>- Creating links with local secondary schools for use of additional facilities to further PE experience               <ul style="list-style-type: none"> <li>- Participation and continued success in inter and intra(virtual) sporting competition</li> </ul> </li> <li>- creating adequate space and time for physical activity for every pupil within the school (Upwards of 2.5hrs per week average)               <ul style="list-style-type: none"> <li>-Our link with Newham Sports Partnership gives our pupils the greatest opportunity to prosper, with sporting coaching, competitions and experiences. Staff are well prepared and have access to CPD and team teaching within their PE lessons.</li> </ul> </li> <li>- Half termly sports topic focus day for each year group (R - yr6) which allows all children the opportunity to compete on a large scale</li> <li>- Termly run cross country events for year R - yr6. Allowing children to beat their personal best, improve fitness and compete with others.</li> <li style="text-align: center;">- increased engagement of sporting activity</li> </ul>	<ul style="list-style-type: none"> <li>- To keep providing sporting opportunities within school, which prosper engagement and excitement through current COVID disruption.</li> <li>- To continue internal competition until COVID situation allows for safe intra competition to return.</li> <li>- To create more links and opportunities for children outside of school to keep children active and healthy within COVID safety.</li> <li>- Ensure all staff are familiar with our current PE scheme of work and provide COVID safe CPD to allow teachers to teach effectively, confidently and professionally.</li> <li>- Encouraging all children to eat healthier and make conscious decisions in regards to sugar based food or drink products.</li> <li>- To start school swimming sessions as soon as possible within COVID safety</li> </ul>



### SWIMMING REPORT Current Year 6 pupils

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (due to COVID safety restrictions)

PE PREMIUM ACTION PLAN

Academic Year: 2020/21	Total fund allocated: £19,600	Date Updated: April 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and beyond</p>			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>2 x 1 hour PE lessons with class teacher each week</p> <p>1 x 2 hour PE lesson with PE lead fortnightly</p> <p>1 x full day focus learning zones and inter year group competition with PE lead each half term</p> <p>Topic days, cross country events and sports day for years Reception - Year 6</p> <p>All children given opportunities to play and keep active during lesson breaks/lunchtimes This is provided through activity zones and COVID safe class sports equipment boxes.</p> <p>Covid safe lunchtime club that allows pupils to increase participation and engagement in non current topic sports</p> <p>Space and time given for each class to complete the Daily Mile</p>	<p>Continue to purchase equipment, enough for all children within the class.</p> <p>CPD for all teachers to broaden subject knowledge across all areas of sport.</p> <p>Full topic days (weekly friday), cross country (next booked in for June) and sports day (booked in for June) to be run by PE lead</p> <p>Purchase of additional playground equipment for each year group</p> <p>Ensure equipment boxes are fully stocked</p> <p>Children clearly shown where their activity can take place within their own playground area</p> <p>All children encouraged to participate in 60 mins activity within their year group bubbles each day</p> <p>Create running zones to allow all children to run with COVID safe measures in place</p>	<p>Staff have seen an increase in children's overall fitness and engagement within PE lessons.</p> <p>Children are now actively seeking out sporting opportunities and/or skill based activities.</p> <p>The competitive nature of all classes has improved either with others or individually to aspire to achieve their best.</p> <p>CPD has increased teachers engagement within PE and confidence to teach unfamiliar sport (SEP - DEC 2020)</p> <p>Classes complete the Daily Mile on a designated painted track area as regularly as possible due to COVID. This will improve with future restrictions being lifted</p> <p>Children are being given much needed fresh air, activity and space, something which COVID</p>	<p>Monitor effectiveness of current PE to ensure progression is made to all pupils with HA group adequately and regularly tested.</p> <p>Review child engagement termly and check that equipment lasts the test of time.</p> <p>Continue to provide an ongoing leaderboard for total distance covered, review termly.</p>

<p>Activity videos to follow within class (if needed) to allow children to improve concentration and reduce stress levels</p> <p>Hall space updated to provide an excellent surface to further engage children.</p> <p>Create Easter holiday sports camp to continue the much needed physical activity of the children during the holiday.</p>	<p>Provide links and downloads of stretching, dancings and yoga based activities for the classroom</p> <p>Ensure all work implemented creates an improved learning environment for all children in a variety of sporting areas.</p> <p>Energy Kidz collaboration to ensure 50plus children attended Easter activity camp with a large focus on movement and sports interaction</p>	<p>lockdown has severely restricted. The additional activity has had a noted effect on their social skills too.</p> <p>Class bubbles are allowed to move and reenergize during lessons that would otherwise be hard to concentrate on due to long periods out of school in lockdown</p> <p>Children and staff have expressed the ease of creating lessons around a hall with marking already in place, allowing for a smoother running lesson to focus on the learning at all times.</p> <p>Children have loved the professional feel of the hall to engage them into the sport being taught even further.</p>	<p>To ask class teachers if the exercise is vigorous enough over long periods, does it need changing on a daily/weekly basis?</p> <p>Inspect for damage. Ensure all teaching staff understand what the hall markings are traditionally used for. Ask children how to further improve the learning environment for them.</p> <p>Ask children and parents if the intensive sports camp has had a prolonged impact (review end of year)</p>
--	--	--	--

**Key indicator 2:** The profile of PE being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Encourage pupil sport leadership and pupil voice within class bubbles</p> <p>Continue to push an active lifestyle, from walking to and from school (where possible) to daily exercise challenges</p> <p>To ensure all children have the opportunity to participate in physical activity during break times and lunchtimes</p> <p>Showcase PE success stories across the Southern Road social media platforms, dedicated PE display boards and</p>	<p>Children to be given roles of responsibility during PE lessons which range from team captain, tactician, rule maker or referee. Allowing the children to take control during lessons and voice their opinions and views on likes and improvements to future lessons.</p> <p>Lessons and social media input on the benefits of exercise to a child's body and brain. Time within lessons for movement breaks and/or The Daily Mile for children to see first hand improvement in concentration and mood.</p> <p>Make children aware of bike riding parking zones. Children given daily or weekly physical activity challenges.</p> <p>Create year group bubble zones with enough space and equipment to support a large/or all children to be active as they please.</p> <p>Photos and videos of children attempting, progressing and achieving in PE as competition.</p>	<p>Children have a greater understanding of the rules of team sports and are able to make adjustments to space, movement and position of themselves (or others) at the start or during an activity</p> <p>Lessons have become more enjoyable for the children to participate in as they now feel their opinion matters</p> <p>An improvement in walking, scooter and bike riding to school (where possible) and extra motivation in beating their personal best.</p> <p>Greater interaction between children in the playground with a clear increase in excitement at the opportunity to participate in a multitude of sports.</p> <p>Children and parents have expressed their happiness at seeing their children participate and hone their skills during a</p>	<p>Ask children what other areas of independence and control would benefit their learning and understanding.</p> <p>Regularly review the surrounding area for changes to walking routes and bike lane access. Review termly.</p> <p>PE lead to inspect break time and lunchtime activity engagement, change equipment around as and when needed.</p> <p>Discuss with parents and pupils how they would like to showcase future success stories within PE. PE lead to digitally forward</p>

newsletters, such as excellent individual, class progression or competition success		variety of physical activity experiences	information to each class due to COVID restrictions.
--	--	---	---

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>To provide teaching staff with the knowledge, understanding and confidence to teach high level PE more effectively to all pupils</p> <p>To assist and support teaching assistants to provide high quality PE support during PE lessons with small groups and/or individual pupils</p> <p>PE lead and qualified sports coaches to work closely and/or team teach where possible (with covid safety in place) to further promote high quality teaching across the school</p>	<p>Teaching staff to attend online cpd workshops to help deliver more engaging, higher quality pe across the school.</p> <p>Teaching assistants to observe class teachers and PE lead delivering PE sessions. TAs to assist with planning lessons for their group/individual child.</p> <p>Qualified sports coaches and PE lead to teach outdoors due to covid social distancing, allowing teachers and TAs the opportunity to see good practice first hand. Leading to team teaching to enhance current knowledge.</p>	<p>More children engaged and focused during lessons with their class teacher.</p> <p>Teachers confident to extend and enhance children's level of skill within each PE lesson.</p> <p>Teaching assistants are able to provide meaningful input to struggling children within lessons as well as pushing the higher ability.</p> <p>PE lead to provide examples of excellent planning and skill progression between continued lessons with pupils which has highlighted the need for consistently high level PE lessons.</p> <p>Teachers show improved confidence, knowledge and wiliness to provide higher quality PE sessions.</p>	<p>Review all CPD with teachers and compare observations of lessons before and after to assess impact.</p> <p>PE lead to hold as and when booster sessions with COVID safety measures during PPA PE sessions.</p> <p>Discussions with teaching staff and inspect planning</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>Hire of minibus to travel to swimming lessons and future sports partnership events if needed and if current covid situation changes.</p> <p>Purchase of equipment, coaches (if needed) to target the children most affected by the Covid lockdown and lack of daily exercise.</p> <p>Virtual zoom competitions held by the school sports partnership</p> <p>Equipment needed for half termly bubble competitions.</p> <p>Additional swimming lessons for those that require additional support</p> <p>Easter sports club for Southern Road children to attend</p>	<p>The use of the minibus will provide secure and safe transportation to external events, competitions and sporting opportunities.</p> <p>PE lead to work closely with teachers and lunchtime supervisors in providing clubs and activity stations with children at break and lunchtimes.</p> <p>Reception - Year 6 to take part in competition in house and through zoom.</p> <p>Once swimming begins children that are highlighted as in need of extra support or booster lessons to reach the target of 25metres.</p> <p>Children will be given the opportunity to try out unfamiliar sports without the need to be competitive.</p>	<p>Will allow a greater amount of children the opportunity to attend events. (This has not started yet, due to covid)</p> <p>Children show a greater interest in rediscovering sport with a teacher and independently. Children Are using the focused time to hone and improve their skills.</p> <p>All children show a stronger competitive streak and instinctively want to do their best for themselves and the team.</p> <p>Swimming booster sessions have not started yet due to covid.</p> <p>Children returned to school expressing their love for the different sports that they tried, and have since seen a positive impact when introducing a new topic to the children.</p>	<p>Ensure it is cost effective over time.</p> <p>Discuss with individual children/parents and teachers to review impact in school and at home.</p> <p>PE lead to constantly review competitions actively impact and improve the pupils skills, knowledge and confidence and linked closely with national curriculum guidance.</p> <p>Ensure children meet national requirements, and may need to increase session times due to COVID restrictions.</p> <p>Ensure cost meets impact expectations. Talk to children about needs being met when active for fun.</p>



**Key indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
5 a side football, handball and basketball every lunchtime	Lunchtime supervisors run 5 a side team sports for children to actively compete against each other	All children want to compete at all times	Children to attend clubs (when safe to do so)
Zoom competition hosted by sport partnership	Sports partnership competition between local schools	Children are now showing a positive attitude to improving their individual ability to improve their team as a whole	Continue to participate in competitive sport, join local leagues when safe to do so.
half termly year group competition	Topic based competition between year group bubbles	Visible excitement when competition is announced, even the lower ability realise their importance to improve and succeed	Establish close competition with neighbouring schools.
termly cross country (whole school)	Year group (gender based) cross country events lead by PE lead		
Sports day for the whole school	PE lead and sports partnership to jointly host sports day across the whole school		
Regular access to local secondary school playing field	Continued links with local secondary school to ensure excellent facilities available to teaching staff		PE lead and teachers continue to use the playing field where possible in future.

Sports premium remaining = £4000

Possible use of remaining budget

- replenishment of equipment loss due to COVID
- Booster sessions for swimming for pupils struggling to meet national requirements (if and when safe to do those)
  - Sports coach with a focus on bridging the gap in skill progression due to COVID
  - trophies and medals to celebrate achievements
    - continued subscription to Complete PE
    - intervention groups/schemes/websites